DOCUMENT RESUME

ED 300 777 CS 009 385

AUTHOR Goodman, Kenneth S.
TITLE What's Whole in Whole Language? A Parent/Teacher Guide to Children's Learning.
REPORT NO ISBN-0-435-08254-X
PUB DATE 86
NOTE 79p.
AVAILABLE FROM Heinemann Educational Books, Inc., 70 Court St., Portsmouth, NH 03801 ($7.50).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Basal Reading; *Educational Philosophy; Elementary Education; Language Acquisition; *Language Arts; Literacy; Parent Student Relationship; Program Descriptions; *Reading Instruction; Remedial Reading; *Teaching Methods; Thematic Approach; *Writing Instruction
IDENTIFIERS *Whole Language Approach

ABSTRACT

The major purpose of this book is to describe the basis, features, and future of the whole language movement. Topics included in the book include: (1) a description of what is known about language and language development; (2) presentation of a whole language perspective on literacy development, involving both reading and writing; (3) presentation of criteria that parents and teachers can use in helping children to develop literacy; (4) examples of whole language programs already at work; and (5) suggestions for building whole language programs and transforming existing programs into whole language programs. The book helps whole language teachers recognize and define themselves. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****